

Engaging Memory

This strategy sets the purpose for the lesson and helps students remember new material.

Teacher Preparation:

1. Create 6 statements about interesting ideas related to the topic and enter them in the chart (4-8-2).
2. Make a copy of the handout for each student.

Lesson Plan:

1. Distribute the handout.
2. Direct students to work individually, choosing to agree or disagree with each statement.
3. Conduct the lesson. (Alternately: Have students read the text.)
4. Direct students to return to their charts and re-read the statements. They may change any of their answers.
5. In pairs or small groups, students discuss their answers.

Adapted from *The Thoughtful Classroom: Making Students as Important as Standards*, *The New American Lecture* presented by Dr. Daniel Moirao, Ed. D., at Fuquay-Varina High School, Wake County Public School System, on March 6, 2008.

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Work alone. Reflect on each of the statements below. Decide if you *agree* or *disagree* with each.

Agree	Statements	Disagree
	1.	
	2.	
	3.	
	4.	
	5.	
	6.	

Share your responses with a partner. Discuss your similarities and your differences.

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